

2022 ICM ST3 National Recruitment - Portfolio Self-Assessment Matrix

Please note: Unless stated otherwise, all domains are measured as at the time of application

Domain	Descriptors	Scores
1. Additional degrees & qualifications	I have a Medical Degree and expected Core Training exams only (i.e. MRCP, MRCEM/FRCEM Intermediate, Primary FRCA)	0
	I have an additional degree to my medical course e.g. BSc, BA (2:2,3rd) that required an additional year of study	1
	I have an additional degree to my medical course e.g. BSc, BA, BMed Sci (1st or 2:1) that required an additional year of study OR an extra partially completed postgraduate qualification (not used for application eligibility) (e.g. EDIC part 1, MRCP part 1)	2
	I have an additional full postgraduate qualification to Core Training mandatory exams (e.g. full MRCP for non-physician, EDIC for any training background)	3
	I have a Post Graduate MSc, MPhil or equivalent – 1 year of original research, or taught additional study (not gained as part of my original medical degree)	4
	I have a PhD or postgraduate MD - 2 years original research or equivalent (in addition to time spent and qualifications gained as part of my original medical degree)	5
2. Additional achievements and prizes relevant to medicine	I have no additional achievements/prizes	0
	I have a poster prize, scholarship, bursary or equivalent/other undergraduate prizes	1
	I have evidence of competitive postgraduate academic achievement (e.g. prizes) OR distinction in undergraduate degree	2
	I have a prize or award at postgraduate level by a National medical organisation	3
	I have a prize or award at postgraduate level by an International medical organisation	4

Domain	Descriptors	Scores
3. Publications (excluding audit, and publication of posters)	I have no publications or abstracts	0
	I have published one or more letters or e-publications (including e-learning modules)/letters as co-author OR I have published in a student publication/online only publication	1
	I have published one or more abstracts or articles as co-author (including case reports) OR I have published one or more letters or e-publications (including e-learning modules)/letters as first author	2
	I have written a commissioned chapter in a published book (co-author) OR I have published one or more abstracts or articles as first author (including case reports)	3
	I have written a commissioned chapter in a published book (first author) OR I am co-author of an original review or research article in one or more peer reviewed publications	4
	I am first author of an original review or research article in one or more peer reviewed publications	5
4. Presentations (excluding teaching trainees/ students)	I have not made any presentations or shown any posters	0
	I have presented at a local meeting OR I am co-author of a poster at a regional meeting	1
	I have presented at a meeting of a regional/home nation medical organisation OR I am first author of a poster at a regional meeting OR I am co-author of a poster at an international/national meeting	2
	I have presented a poster as first author at an international/national meeting (includes 'pop up' sessions and poster presentations)	3
	I have presented in an auditorium at an annual meeting of a national medical body OR side event of an international meeting – NB. This does not include 'pop up sessions' or poster presentations which are scored above.	4
	I have presented to the main auditorium at an annual meeting of an international medical body	5

Domain	Descriptors	Scores
5. Clinical audit, quality improvement and patient safety projects	I have not participated in an audit/quality improvement project	0
	I have undertaken or helped with an audit or quality improvement project including a trainee collaborative multicentre audit	1
	I have designed or led a completed audit or quality improvement project	2
	I have closed the audit cycle (including re-audit) on a project I have been involved in previously and presented this OR led a trainee collaborative multicentre audit at my hospital.	3
	I have designed, led, completed, re-audited (on a project I have been involved in previously) and presented an audit/service improvement or quality improvement project and I have evidence of improvement OR I have led a trainee collaborative multicentre project regionally.	4
	I have made a significant personal contribution to postgraduate audit/service improvement or quality improvement projects and have designed, led, completed, re-audited and presented more than one audit /service improvement or quality improvement project and I have evidence of improvement OR I have led a national patient safety/quality improvement project +/- support from regional co-ordinators	5
6. Teaching skills (excluding life support courses)	I have no experience of delivering teaching	0
	I have contributed to local/regional postgraduate teaching OR taught on a course for medical students	1
	I have attended a basic teaching methodology course and taught multiple sessions of postgraduate teaching (NB This does not include Generic Instructor Courses which are recognised in domain 7)	2
	I have designed or led and taught on a regional teaching programme of multiple sessions for postgraduates OR completed over half of a formal teaching qualification e.g. PGCertEd OR attended an Instructors course for a postgraduate course (other than those recognised in domain 7)	3
	I have designed or led and taught on a national postgraduate teaching programme consisting of multiple sessions (i.e. more than just delivered the teaching)	4
	I have completed a formal training programme in teaching methodology (e.g. PGCertEd) from a recognised University or higher education provider (NB excluding those recognised in domain 7)	5

Domain	Descriptors	Scores
7. Life support courses	I have not participated in any courses or teaching as described	0
	I have 1-2 completed courses of ALS/APLS/ATLS/FCCS/BASIC/European Trauma Course or similar content (and in date)	1
	I have completed 2 or more courses above (in date) AND selected as Instructor Potential or taught on foundation level course e.g. ALERT/ ILS/AIM /CCRISP Note: equivalent content from other courses is acceptable	2
	I have completed 2 or more courses above (in date) AND I have completed a generic Instructor Course (e.g. GIC for ALS/ATLS /APLS) Note: equivalent content from other courses is acceptable	3
	I have instructed on Provider courses of a nationally recognised life support course (ALS/ATLS/APLS or similar) with evidence of positive feedback as an instructor candidate OR I am a full instructor but have no feedback/ Note: equivalent content from other courses is acceptable.	4
	I have instructed on Provider courses of a nationally recognised life support course (ALS/ATLS/APLS or similar) with evidence of positive feedback (after completing Instructor candidacy). Note: equivalent content from other courses is acceptable.	5
8. Progress through training and excellence	I do not have any ES reports which contain reference to performance that is excellent / at a high level / above the usual expected	0
	I have one or more ES reports which contain reference to performance that is excellent / at a high level / above the usual expected	1
	My ES reports cover every year of my training (UK and/or overseas) and each report contains a reference to performance which is excellent / at a high level / above the usual expected	3

Domain	Descriptors	Scores
9. Achievements specific to ICM training	I have basic ICM training and essential core exams only	0
	I have evidence of CPD of benefit to working in ICM e.g. regional or national ICM meetings	1
	I have 2 or more ICM related courses (e.g. critical care transfer course) OR accreditation in a FUSIC (lung, vascular, abdomen or DVT) module OR evidence of multiple items of CPD of benefit to working in ICM (total of at least 1 per year of training, foundation optional)	2
	I have additional ICM related training outside my training programme (e.g. 6/12 additional general ICM or specialised ICM in the UK or abroad, this can include up to 3/12 PICU. This will include a Clinical Fellow post where you have evidence of acquiring additional skills/competence and not just passing your core exam e.g. Primary FRCA, MRCEM/FRCEM Intermediate, MRCP as your sole achievement in that time) OR qualifications e.g. PgDip/PgCert in ICM or FUSIC Heart accreditation (previously FICE)	3
	I have additional ICM related training outside my training programme (e.g. 6/12 additional general ICM or specialised ICM in the UK or abroad, this can include up to 3/12 PICU) AND qualifications e.g. PgDip/PgCert in ICM, ALTERNATIVELY: I have FUSIC Heart accreditation AND more than one other FUSIC module accreditation	4
	I have ICM specific qualifications e.g. MSc in ICM, Full BSE Echo accreditation or equivalent (excluding EDIC)	5